**Evidence for Evolution**

There are many sources of evidence for evolution: fossils, geography, molecular biology, embryology, and anatomy.

The class is divided into groups. Each group will research one category evidence for evolution and create a presentation in order to teach the class about the evidence they researched. Anatomy has been broken down into three sections. Here are the assignments:

* Fossils (paleontology):
  + Diamond, Daryl, Bethann
* Geography:
  + Mica, Jordan, Heidi
* Molecular:
  + Sebastian, Micailah, Dusan
* Embryology:
  + Micah, Amanda
* Anatomy:
  + Homologous: Khalia, Aacha, Colin
  + Analogous: Marguerite, Peter, Nathan
  + Vestigial: Eleanor, Miles

Directions - For your given source of evidence, please do the following:

1. Describe/define the evidence. What is it?
2. Where is the evidence? How can it be found/determined?
3. Give a detailed, specific example of your type of evidence.
4. Include relevant, clear pictures.
5. Use bullet points (don’t have whole paragraphs on slides)
6. Use at least three sources.
7. Know your material! Don’t read from the slides

Possible sources:

* Textbook
* Evolution Berkeley website
* “Science, Evolution, and Creationism” by The National Academy of Sciences